



Children and Young People's Learning Scrutiny Panel 25 April 2022

School Exclusion Data

6 Monthly Update Report



Permanent Exclusions

September '21 to April 4th '22

How Many Permanent Exclusions Have There Been From Middlesbrough Schools? September '21 to March '22

Year Group	Permanent Exclusions	Exclusions Withdrawn	Total Number of Permanent Exclusions
5	0	0	0
6	0	0	0
7	8	0	8
8	13	3	10
9	13	5	8
10	17	1	16
11	7	1	6
Total	58	10	48

Which Schools Have Imposed the Permanent Exclusions? September '21 to March '22

School Name	Permanent Exclusions	Exclusions Withdrawn	Total Number of Permanent Exclusions
Outwood Ormesby	13	6	7
Outwood Riverside	4	0	4
Outwood Acklam	11	2	9
Trinity Catholic College	13	0	13
Unity City Academy	5	1	4
Kings Academy	4	0	4
Acklam Grange School	4	0	4
Macmillan Academy	4	1	3
Total	58	10	48

Permanent Exclusions by Gender

September '21 to March '22

Year Group	Boys	Girls
5		
6		
7	5	3
8	4	6
9	3	5
10	10	6
11	5	1
Total	27	21

Reasons For Children Being Permanently Excluded September '21 to March '22

Reason	Exclusions
Damaging school property	4
Other	4
Physical Assault on an adult	7
Physical assault on a pupil	9
Persistent disruptive behaviour	20
Verbal abuse / threats to an adult	3
Verbal abuse / threats to a pupil	1
Total	48

Middlesbrough Compared to Neighbouring Authority

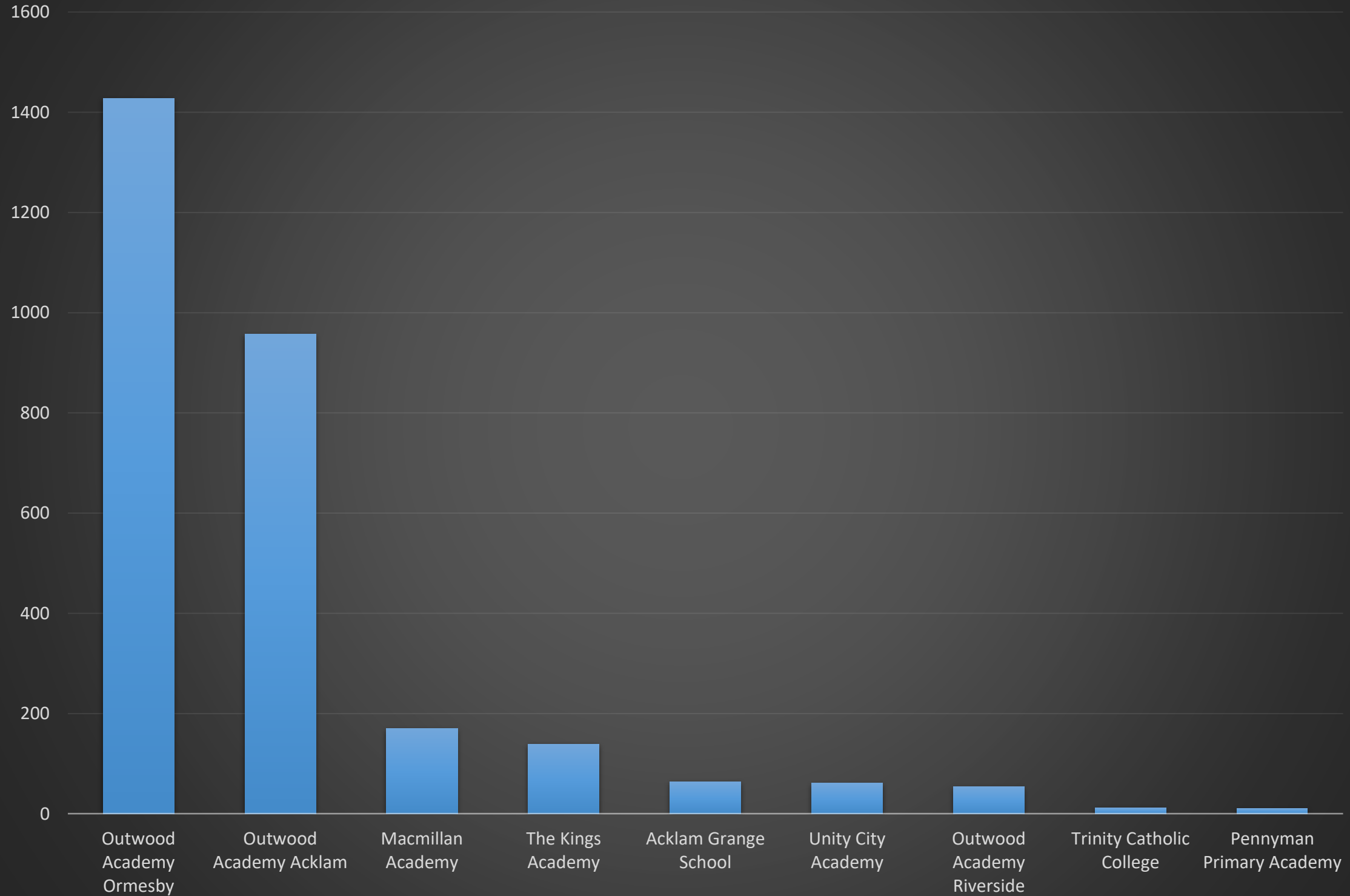
2021/22 Neighbouring Authority		
	PEX	PEX Rate
Primary	1	0.01
Secondary	38	0.46
Special	0	0.00
All schools	39	0.18

2021/22 Middlesbrough		
	PEX	PEX Rate
Primary	0	0
Secondary	48	0.53
Special	0	0
All schools	48	0.19

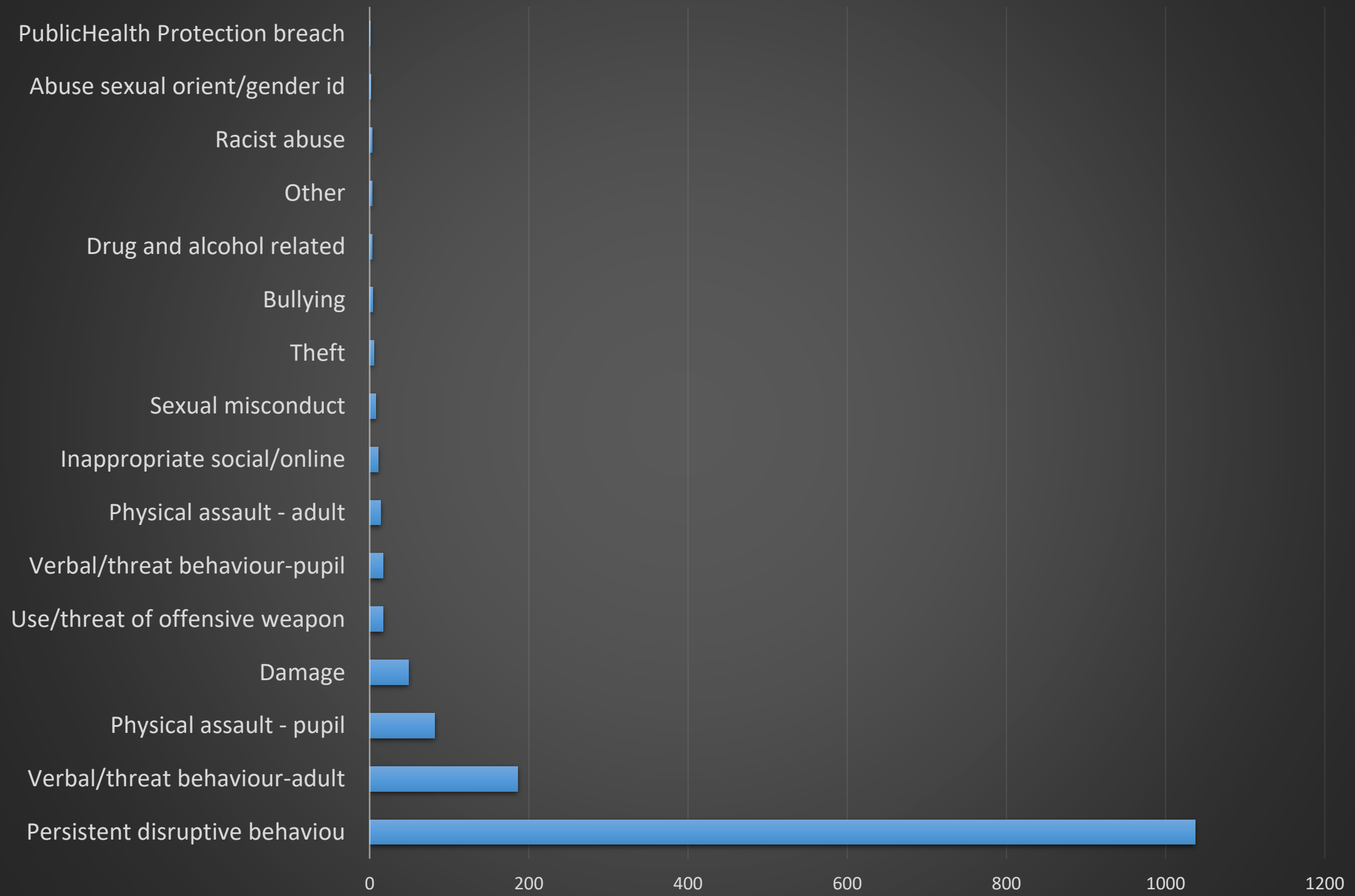
Fixed Term Exclusions

- The majority of fixed term exclusion occur in two of our secondary schools.
- This report does not contain accurate data for Trinity Catholic Academy.
- By far the most common reason for a fixed term exclusion is ‘persistent disruptive behaviour’.
- Primary schools very rarely use fixed term exclusion as a sanction.

Fixed Term Exclusions 2021-22



Reasons For Exclusions (2022)



How we are increasing the level of challenge and support?

- We have appointed an additional 0.5 fte officer to allow more time to be spent on the case audit when the school submits the paperwork.
- We will appoint a temporary member of staff to work with Headteachers and Academy Trust officers to ensure that exclusion is the most appropriate course of action for every identified child.
- We have assigned additional staffing to provide more parental guidance, as this is crucial if cases are to be taken to IRP.
- We are increasing the oversight of the process via better and more robust reporting tools.
- We are having regular meetings with HTs.
- We have raised these issues with the DfE.
- We continue to raise awareness of our new Inclusion Model.
- We will work with all schools to undertake a SEN and Inclusion Peer Review May – Dec 22.



End of Report